

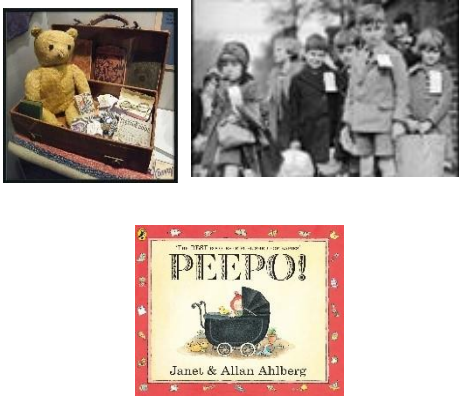




Expressive Arts and Design/Design technology (food)			Expressive Arts and Design/Music (pitch and dynamics)				
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>		
<ul style="list-style-type: none"> What a fruit is and what a vegetable is. How fruit and vegetables are grown and harvested. Why it is important to wash my hands and be clean when preparing food. That soup a liquid dish made using fish, meat or vegetables in water. 	<ul style="list-style-type: none"> Use tools such as a vegetable peeler to peel a vegetable Use tools such as a butter knife to chop vegetables Make a stock, cook the vegetables and blend together with the help of a grown up. 	<ul style="list-style-type: none"> n/a 	<ul style="list-style-type: none"> That 'dynamics' means the volume of sound in parts of music That 'pitch' means how high or low a musical tone is Instruments make different sounds and can be played in different ways Shakers, bells, wood blocks, claves, tambours, tambourines, drums, triangles are all examples of untuned instruments 	<ul style="list-style-type: none"> Explore and learn how sounds can be changed (e.g. high, low, loud, soft) Explore the different sounds of instruments Listen to and join in with some songs Learn new songs 	<ul style="list-style-type: none"> Tempo means fast and slow. Rhythm is the pattern of long and short sounds as you move through the song. Drum, cymbal, and maracas are all examples of untuned instruments. 		
Vocabulary: Fruit: the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food Vegetable: a plant or part of a plant used as food Harvest: gathering in crops Soup: a liquid dish made using fish, meat or vegetables in water		Images: 		Vocabulary: Instrument: a device used to produce music. Dynamics: the volume of sound in different parts of a music (e.g. loud, soft) Pitch: how high or low a musical tone is Song: words set to music		Images:  <p>Whistle High pitch sound</p> <p>Drum Low pitch sound</p>	



Understanding the world/History (WW2 evacuees)			Understanding the world/Science (humans)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> In the past, some countries were fighting Some children were moved away from their families in the big cities to live with a (host) family in the countryside. The children, called evacuees had a small suitcase with their things. There wasn't enough food for everyone in war time, so food had to be shared fairly. This is different to how we live now. 	<ul style="list-style-type: none"> Sequence pictures from oldest to newest Use words to talk about the passing of time, e.g. old, new. Talk about similarities and differences between the uniforms of medical staff then and now Use books, pictures, photos and artefacts to find out facts about the past Ask questions about the past. 	<ul style="list-style-type: none"> Phones have changed over time My grandparents phones were different to ones we use now. I communicate differently now to how I did when I was a baby. 	<ul style="list-style-type: none"> Humans grow and change My body has changed since I was a baby My body is made up of different parts The parts of my body help me to do different things Books can be used to find out more information 	<ul style="list-style-type: none"> Compare my body to when I was a baby and say what is the same and what is different Compare my body to that of adult and say what is the same and what is different Name the different parts of the body and talk about what they do Ask and answer questions about the human body 	<ul style="list-style-type: none"> Investigating materials Talking about my family
Vocabulary:		Images:		Vocabulary:	
<p>Artefact: objects made by humans Evacuee: person who leaves a place Past: gone by in time Present: existing or occurring now Rationing: ensuring the fair distribution of food and commodities when they were scarce. [N.B. Children to be exposed to vocab but no expectation to use as per skills progression]</p>				<p>Human: a man, woman or child Body: the physical structure, including the bones, flesh, and organs, of a person or an animal. Grow: increasing in size or changing physically Compare: finding what is the same and what is different</p>	
				